



Monitoring & Retaining Students

Session Handout



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Adaptive Release

List the four criteria used to create rules. Provide a brief description of each.

What is the difference between Basic and Advance Rules?

Is there a way you can verify when students have met their Adaptive Release rules?



Overview: Release Content

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Instructor/090_Course_Content/030_Release_Content

Basic and Advance Adaptive Release

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Instructor/090_Course_Content/030_Release_Content/010_basic_advanced_adaptive_release

Best Practice: Explaining Content Release to Students

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Instructor/090_Course_Content/030_Release_Content/040_Best_Practice_Explaining_Content_Release

Retention Center

Here is a view of the Retention Center. Name the area and provide a brief description of the information that section provides.

The screenshot shows the Blackboard Retention Center interface. At the top, there is a header 'Retention Center' and a 'Customize' button. Below the header, there are two main sections: 'Students currently at risk' and 'Students you are monitoring'. The 'Students currently at risk' section features a progress bar with segments for 7 (green), 5 (red), 14 (blue), and 2 (yellow). Below the progress bar is a table with columns for 'STUDENT', 'MISSED DEADLINES', 'GRADES ALERT', 'ACTIVITY ALERT', and 'ACCESS ALERT'. The table lists several students: Hernandez, Sunil Katril, Mei Wong, Alyssa Dubois, Porter Durand, Linda Herrera, and Sandra Scott. A blue box highlights the 'MISSED DEADLINES' column for Mei Wong. The 'Students you are monitoring' section shows detailed information for two students: Javier Perez and Alyssa Dubois. Callouts 1-4 point to specific elements: 1 points to the 'View to Overview' link, 2 points to the highlighted cell in the table, 3 points to the 'ACTIVITY ALERT' column header, and 4 points to the 'Customize' button.

- 1.
- 2.
- 3.
- 4.

If you do not see the Retention Center, what should you do?



Overview: Retention Center

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Instructor/130_Student_Performance/010_Retention_Center

Video: The Retention Center in Blackboard

https://www.youtube.com/watch?feature=player_embedded&v=ECYwy8TSEJA

Activity: The Retention Center

- From one of your courses on your institution's server, explore the Retention Center. You might want to choose a very active course.
 - NOTE: Since this is an Instructor only tool, your students will not be impacted by anything you do, unless you choose to contact them via the Notify button. If you don't feel comfortable using a live course, choose another one you have taught before.
 - NOTE: If you do not see the Retention Center, be sure to enable it.
- Some activities to try:
 - Are there any alerts for your students?
 - Click one of the Red Dots for your student. What information is provided?
 - Choose to Monitor one of your students. Notice that their name and information now appear in the Students you are monitoring section.
 - Click Customize. Remove at least one of the items included in the Risk Table.
 - Click Create Rule and create one of the four types listed.
 - Ideas
 - Course Activity Rule: Choose to show students that have participated in the last month that were at least 20% above average.
 - Grade Rule: Create a rule that shows all students who scored 90% or better on the last test.
 - Course Access Rule: Show all students that have not logged in the last 10 days.
 - Missed Deadline Rule: Show all students who have missed 3 deadlines by 5 days.

Performance Dashboard

In your own words, define the Performance Dashboard as it relates to Blackboard Learn:

When should you use the Performance Dashboard?

To access the Performance Dashboard, you need to go to: _____ and then click
_____.



Overview: Performance Dashboard

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Instructor/130_Student_Performance/030_Performance_Dashboard

Video: Performance Dashboard Overview

http://ondemand.blackboard.com/r91/movies/bb91_evaluation_performance_dashboard.htm

Activity: Performance Dashboard

- From one of your courses on your institution's server, explore the Performance Dashboard. You might want to choose a very active course and one that may use Adaptive Release.
 - NOTE: You will not be altering anything in your course, so it's OK to use a live course if you are comfortable.
- Some activities to try:
 - Sort by Last Course Access. Do you have some students who have never logged in?
 - Do you see Customize Retention Center? If yes, click on one of the numbers in that column. What do you see?
 - Are you using any Review Status or Adaptive Release? If yes, click on one of the items in those columns. What information does it provide you?
 - If you found that some of your students were at-risk, what would you do next?

Student Performance Reports

Below is the list of reports you can run in your course. In your own words, identify the key information that report contains.

All User Activity inside Content Areas:

Key information:

Course Activity Overview

Key information:

Course Coverage Report

Key information:

Course Performance

Key information:

Overall Summary of User Activity

Key information

Student Overview for Single Course

Key information:

User Activity in Forums

Key information:



Overview: Course Reports

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Instructor/130_Student_Performance/020_Course_Reports

Activity: Course Reports

- From one of your courses on your institution's server, explore the Course Reports. You might want to choose a very active course.
 - NOTE: You will not be altering anything in your course, so it's OK to use a live course if you are comfortable.

- Reports to Run
 1. Overall Summary of User Activity
 - Choose your format
 - Dates to run the report
 - Select Users
 - Run the Report

 2. User Activity in Forums
 - Choose your format
 - Dates to run the report
 - Select Users
 - Run the Report