



**VIETNAM NATIONAL UNIVERSITY HCM CITY
INTERNATIONAL UNIVERSITY**

COURSE EVALUATION FORM

Course title:.....

Course ID:.....

School:.....

Semester:.....**Year:**.....

Instructor:.....

The purpose of this form is to obtain information concerning the instructor and the course itself. All of your answers will be kept confidentially and will be only used as a reference to improve the program.

Please read each item carefully and use the following scale to indicate your opinion (1: strongly disagree 2: disagree 3: Uncertain 4: agree 5: strongly agree)

No	Evaluation items	1	2	3	4	5
1.	Does the instructor seem to have a deep knowledge of the subject matter?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Does the instructor introduce the course syllabus at the beginning of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Does the instructor's teaching method encourage students to develop self-determination and activeness in learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Does the instructor adequately explain how theoretical concepts inform practical applications?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Does the instructor manage classroom time and the course content properly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Is the instructor readily approachable, friendly, and enthusiastic when consulted with, in and out of the classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Are the assessment criteria well-defined and provided to the student at the beginning of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	Is the content of the student assessment (presentation topics, assignments, projects, mid-term tests, final tests, etc.) appropriately related to the course content and the assessment criteria?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	Does the instructor use a variety of methods for student assessment, and give scores fairly and appropriately?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	Are the subject's objectives and expected learning outcomes well-defined at the beginning of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	Does the course content clearly reflect the objectives and expected learning outcomes of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	Do the textbooks and reference materials recommended by the instructor satisfy the course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	Does the course fit well within the general curriculum (number of credits, logical course order, and relationship with other courses)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	Are classrooms/laboratories arranged properly and do they provide adequate ventilation and safety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15.	Are the equipment (computers, projectors, laboratory equipment, etc.) for teaching and learning of a high quality?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	Are supporting information systems (iemail, edusoftweb, blackboard) effective for student and instructor interaction?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	Do the textbooks and reference materials in the library satisfy the students' needs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	Is the course helpful (including knowledge, skills and improvements of attitudes towards study and work, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	General evaluation of the instructor: 1: poor 2: fair 3: satisfactory 4: very good 5: excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	General evaluation of the course: 1: poor 2: fair 3: satisfactory 4: very good 5: excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other comments:

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Thank you !